



Learning and Teaching Foundation Degree

Course Summary

The Foundation Degree in Learning and Teaching (FDLT) is designed for support staff who are currently working in schools and who wish to gain a recognised qualification specific to their role. The course is relevant to a diversity of roles e.g. teaching assistants, unqualified teachers, cover supervisors, learning mentors, HLTAs, learning support assistants.

The course aims to broaden and deepen teaching assistants' understanding of children's learning and to develop their ability to support teachers in raising pupil achievement. Participants are encouraged to develop a deeper understanding of their work by analysing it in the context of relevant principles and research. The course also provides support for developing and extending the skills, knowledge and understanding relating to the higher level teaching assistant's (HLTA) professional standards.

The course has been designed to be equivalent in higher education (HE) level and duration to that normally associated with the first two stages of a full-time undergraduate Honours degree course.

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Course Content

The course is relevant to participants' working context and individual professional development needs. It is designed to fit in with their work as teaching assistants. Modules support participants in developing excellent models of practice underpinned by theoretical understanding. Participants will be able to demonstrate their classroom skills through building portfolios of evidence and will be supported by school-based mentors in the workplace, as well as personal tutors.

This programme offers a recognised qualification for teaching assistants and is taught by a highly experienced and supportive tutor team. There are modular exemptions for those with prior experience and/or qualifications and there are high progression rates to honours degrees and teacher training programmes.

Modules

A modular programme designed to develop knowledge and experience helping support learners, thus enabling work based experiential learning.

Typical modules include:

- Professional Studies in Learning and Teaching
- Work-based Practice
- Special Educational Needs
- Curriculum Studies

Career Opportunities

The course offers the opportunity to progress to an honours degree and possibly provide a route to Qualified Teacher Status, for example via an employment-based scheme.

Assessment

There are no exams. Assessments include assignments, practical projects, presentations, observations and portfolios of work practice.

Entry Requirements

Participants must demonstrate the ability to undertake intermediate degree level study, through prior qualifications at NVQ level 3 or equivalent. Appropriate levels of numeracy and literacy are required to support learners in schools and usually a minimum of two years' experience working as a teaching assistant.

Course Level:

Undergraduate

Location:

Park Campus,
Northampton; Silbury
Campus, Milton Keynes; or
Beauchamp College,
Oadby

Application Details:

0800 358 2232
study@northampton.ac.uk

Duration of Study:

Two years blended
learning

Additional Information

Applicants require a positive employer's reference from the headteacher (or equivalent) stating their support for study during term-time. Taught one day per week with study also supported via work-based practice, online materials and personal tutoring.

[www.northampton.ac.uk/study/courselink in here](http://www.northampton.ac.uk/study/courselink%20in%20here)

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